### **Social Institutions**

MA FINAL

## Institution Dictionary meaning

- Institution = established practice:
- an established law, custom, or practice

#### **Penguin Dictionary of Sociology**

- The term is widely used to describe <u>social practices</u> that are <u>regularly and continuously repeated</u>, are <u>sanctioned and maintained by social norms</u>, and have a <u>major significance</u> in the social structure.
- Like role, the term refers to established patterns of behaviour, but institution is regarded as a higher-order, more general unit that incorporates a plurality of roles.

قائم، قاعده :Established

#### DEFINITION

- A social institution is an interrelated system of social roles and social norms, organized around the satisfaction of an important social need or social function.
- Social Institutions are organized patterns of beliefs and behaviour that are centered on basic social needs.

#### **ELEMENTS OF SOCIAL INSTITUTION**

- A group of people
- United by common interest
- Having material resources
- Having norms
- Fulfill some social need.

# CHARACTERISTICS OF SOCIAL INSTITUTIONS

- Social institutions are universal.
- They vary from time to time and across cultures, in terms of complexity, specialization, scope, formality and organization. But their basic nature and purpose are similar everywhere.
- Social institutions are resistant to change; they tend to persist.

- Each institution performs two types of social function.
- (a) primary functions, which are also called manifest, explicit, or direct functions;
- (b) secondary functions, which are also called indirect, hidden, or latent functions.
  Through these functions, social institutions fulfill important needs in the society.

#### THE FAMILY

- The family is generally regarded as a primary social institution.
- The institution of family is a basic unit in the society, and the multifaceted functions performed by it makes it a much-needed institution in a society.
- It is one of the oldest social institution on the earth. Although families differ widely around the world, they also share certain common concerns in their everyday lives.

#### **EDUCATION**

- Educational institution is responsible for the systematic transmission of knowledge, skills and cultural values within a formally organized structure.
- It is one of the most influential institutions in contemporary societies. Every nation in the world is equipped with some form of education system, though those systems vary greatly.

#### **ECONOMY**

- Economy is the social institution that ensures maintenance of society through the <u>production</u>, <u>distribution</u> and <u>consumption</u> of <u>goods</u> and <u>services</u>.
- Economy is the social institution that organizes a society's production, distribution and consumption of goods and services.
- The economy system is the complex of interrelated institutions through which the economic activity of man is expressed.

#### RELIGION

- Religion is a social institution composed of a unified system of beliefs, symbols, and rituals based on some sacred or supernatural realm that guides human behavior, gives meaning to life, and unites believers into a community. For many people,
- religious beliefs provide the answers for seemingly unanswerable questions about the meaning of life and death.
- Religion is a system of faith and worship.

#### POLITICAL INSTITUTION

- Political institution is the distribution system of power and authority which is used to maintain social order.
- Politics is the social institution through which power is acquired and exercised by some people and groups.

- Institutions are the controlling mechanisms:
- Institutions like religion, morality, state, government, law, legislation etc. control the behaviour of men.
- These preserve the social order and give stability to it.

- Institutions are interrelated: Institutions, though diverse, are interrelated and interdependent. These are connected through statuses and roles of the individuals.
- Relatively permanent: Many institutions are rigid and enduring. Institutions normally do not undergo sudden or rapid changes. Changes take place slowly and gradually in them.
- Therefore institutions are the great conservers and transmitters of cultural heritage.

- Use Symbols to distinguish: Institutions have cultural symbols. The symbols may be either material or non-material. A country has a flag, an emblem, a national anthem as its symbol. A school may have its own flag, uniform dress etc.
- Possess material objects: The institutions being group of people have national resources and material objects. The buildings, furniture, books and other objects are part of social life are a part of institutions.

 Social institutions are patterns of behaviour grouped about the central needs of human beings in society.